

How Do Teachers Experience Students' Information Literacy

Ann-Katrin Perselli
Kajsa Gustafsson Åman
Linköping University Library
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Linköping University



- 26 500 students
- 3 500 employees
- 105 library staff

■ <http://www.liu.se/om-liu/>

Background

- The Project
- CUL, Centre for Education and Teaching
- Pedagogical education for all teachers

- Information Literacy vs Information Seeking

The Inquiry

- Method
 - Interviews

- Interviewees
 - Ten lecturers
 - Two cities
 - Institute of Technology, Faculty of Arts and Science, Faculty of Educational Science

Our Fields of Questions

- The lecturers view on:
 - Their own information literacy
 - The information literacy of the students
 - The role of the library
 - The role of the university teacher
 - Collaboration and CUL

What Have We Found?

- Our outcomes in subject fields:
 - 1. The information literacy of the students
 - 2. Responsibility
 - 3. Information seeking education
 - 4. The information literacy of the teachers
 - 5. The library
 - 6. Collaboration
 - 7. CUL

1. *The Information Literacy of the Students*

- "a naïve childish concept that is fully acceptable at my seven-year-old son"
- Do not use scientific literature
- Difficulties reading English

1. *The Information Literacy of the Students. (cont.)*

- Question 8: How do you want a student of yours to seek information for a graduate thesis?
- Question 6: What should a student know of information seeking?
- Question 9: What does a qualitatively good graduate thesis contain?

1. *The Information Literacy of the Students. (cont.)*

- What are students to know?
 - Curiosity and creativity
 - Critical view
 - Finding relevant information
 - Incorporate the substance
 - Transform to knowledge

1. *The Information Literacy of the Students. (cont.)*

- A good thesis should contain:
 - A clear thread
 - A good form, method and analysis
 - Contribute to science
 - Problemize
 - Theoretical background
 - Tie together data and theory and make new knowledge

1. *The Information Literacy of the Students. (cont.)*

- Information literacy
 - The Expanded Definition, Christine Doyle (1994)
 - The Relational Model, Christine Bruce (1997)
 - The Swedish Higher Education Act, Chapter 1 § 9 (Law 1992:1434)

1. *The Information Literacy of the Students. (cont.)*

- Discrepancies:
 - Small connection between intent and result
 - Misses the gaining of knowledge
 - Thesis as an final product

2. Responsibility

- "Someone else's job" Hansson & Rimsten (2005)
- Programme board
- Teacher
- Librarian
- Student
- Everyone

3. Information Seeking Education

- Vaccine
- Ray of education
- Progression

4. The Information Literacy of the Teachers

- Part of the job
- Doctoral student period
- Taught by librarians – no thanks
- Information stress

5. *The Library*

- Physical
- Electronic
- Periodicals – humanities - science

6. *Collaboration*

- Subject librarians
 - Literature lunches
 - Social and cultural differences
- Christiansen, (2004)

7. *CUL*

- Criticism
 - Announcements to late
 - A minimum of teaching tips
 - Courses in information literacy
- Suggestions
 - An arena

Our suggestions

- Curriculum development
- Library education descriptions
- Newly employed
- Pedagogical development

The report will be available at
www.liu.se/org/cul

Perselli, Ann-Katrin, Åman, Kajsa Gustafsson. Universitetslärares syn på studenters informationskompetens vid Linköpings Universitet. Linköping: Centrum för undervisning och lärande, Linköpings Universitet, 2006. (CUL-rapport nr 11)
